



# NAVIGATE



Exploring College and Careers





**NAVIGATE: Exploring College and Careers**

is produced by the Economic Education division, Communications and Outreach Department, Federal Reserve Bank of Dallas.

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# NAVIGATE



## Exploring College and Careers

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## Welcome to **NAVIGATE**: Exploring College and Careers.

This handbook is designed to be used by students as they explore careers and the educational requirements necessary to excel in the workforce. Students will:

- examine various careers and educational requirements;
- evaluate different educational opportunities after high school;
- identify academic choices and extracurricular activities that will enhance their application;
- research the cost of post-secondary education;
- explore types of financial aid;
- imagine a path to success.

The exploration and investigation of careers and college will continue through students' high school years. Many students may not be familiar with the application process and admission requirements of education after high school. **NAVIGATE** provides information to begin preparing for this journey. Financial barriers to education can be overcome through use of financial aid that is available from public and private sources. Students are encouraged to work closely with teachers, career centers and school counselors throughout their high school years.

With planning, the goal of postsecondary education is attainable for all.

# Naviance Strengths Explorer

## Student Instructions

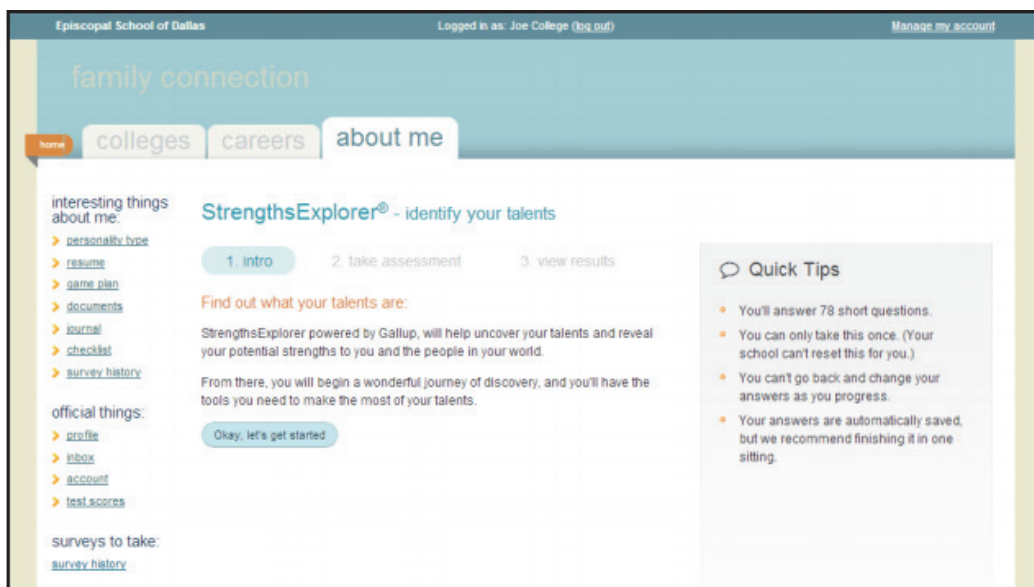
### (7<sup>th</sup> Grade)

Gallup research has shown that students grow when they focus on what they do best rather than trying to improve on weaknesses. That's the premise behind **StrengthsExplorer**, the Gallup assessment in Naviance. **StrengthsExplorer** assesses 10 talent themes for individuals and identifies each student's three strongest emerging talents, such as Confidence, Dependability, or Future Thinker. It provides explanations of these themes, strategies for capitalizing on each, and action items to help students gain insight into their greatest talents — natural patterns of thought, feeling, and behavior — to leverage in the classroom and in life.

#### To find StrengthsExplorer:

##### — Log in to Naviance

- Click on the “about me” tab at the top.
- In the “my assessments” box, click on “**StrengthsExplorer**®.”
- Click, “Okay, let's get started” to begin.



To view your results select "View Full Report" and complete the **StrengthsExplorer** Assignment on the following pages.

NAME:

PERIOD:

DATE:

THE GALLUP ORGANIZATION

# CLIFTON YOUTH STRENGTHS EXPLORER

Using your results from the Clifton Youth Strengths Explorer Test, you will be completing a series of self-reflections to learn more about your talents!

Included in the student reflections are the following:

1. About You
2. Past
3. And Future
4. What's Right
5. Using Your Talents
6. Related Careers

# About You

**STOP! Have you selected VIEW FULL REPORT to answer these questions?**

**INSTRUCTIONS:** Every theme description is like a list of talents that might describe you.

Read your report and theme descriptions and record the parts that are most like you and describe you best in the boxes below! When you view your report scroll down to find the paragraph of your theme descriptions you will write about below.

**THEME 1 NAME:**

**THEME 2 NAME:**

**THEME 3 NAME:**

# PAST...

**INSTRUCTIONS:** Think about a time when you have used these talents recently. Is there a time you also used these talents when you were younger? **In at least 3 complete sentences explain how you have used each theme in a past experience(s).**

**THEME NAME:**

**THEME NAME:**

**THEME NAME:**



# and FUTURE

**INSTRUCTIONS:** Picture yourself in the future. Do you think there will ever be times or places in which you might use these talents? What about in high school, college, work, or other parts of your life? **In at least 3 complete sentences explain how you think you will use each theme in your future.**

**THEME NAME:**

**THEME NAME:**

**THEME NAME:**

# WHAT'S RIGHT?



**Make a list of at least 10 positive words you can think of to describe yourself.**

**Now look at your report. What are at least 5 positive words you can find to**

**add to your list?**

# USING YOUR TALENTS

**INSTRUCTIONS:** Your Strengths Explorer report lists some “action items.” These activities are designed to put your talents into action! Find some ways to start using your action times. The more action you take, the more you will grow your talents!

**Read through the action items for your FIRST THEME and record one that you plan to do**

**THEME 1 NAME:**

**What action do you plan to take?**

**Read through the action items for your SECOND THEME and record one that you plan to do**

**THEME 2 NAME:**

**What action do you plan to take?**

**Read through the action items for your THIRD THEME and record one that you plan to do**

**THEME 3 NAME:**

**What action do you plan to take?**

# YOUR CAREER

**INSTRUCTIONS:** Look at your Results for your Strengths Explorer and Select “Related Career Pathways.” (On the right hand side, under view full report). List at least 2 careers you might be interested in for each theme. If none of the careers match your interests, pick the two that are most closely related to what you would like to do.

**THEME NAME:**

**Career #1 of Interest:**

**Career #2 of Interest:**

**THEME NAME:**

**Career #1 of Interest:**

**Career #2 of Interest:**

**THEME NAME:**

**Career #1 of Interest:**

**Career #2 of Interest:**

# Naviance Career Key

## Student Instructions

### (8<sup>th</sup> Grade)



The Career Key will help you to identify careers and college majors that match your interests, traits, skills, and abilities.

To find the Career Key: Log in to Naviance

- Click on the "Careers" tab at the top.
- In the "What are my interests" box click on "Career Key"
- Click, "Take the Career Key Test" to begin.

home | courses | colleges | careers | about me | my planner

search for careers: cluster finder :: results

Go

MORE SEARCH OPTIONS >>> 1. start 2. activities 3. personal qualities 4. school subjects 5. results

explore careers

- > favorite careers & clusters
- > explore careers & clusters

what are my interests?

- > personality type
- > cluster finder
- > career interest profile
- > career key

Your top cluster(s)

- [Arts, Audio/Video Technology and Communications](#) Add this cluster to your list
- [Information Technology](#) Add this cluster to your list
- [Marketing](#) Add this cluster to your list
- [show all](#)

Your ranking of all clusters(s)

Cluster	Percentage
Arts, Audio/Video Technology and Communications	71%
Information Technology	65%
Marketing	59%
Education and Training	53%
Government and Public Administration	53%
Business Management and Administration	47%
Finance	47%
Hospitality and Tourism	47%
Law, Public Safety, Corrections and Security	47%
Health Science	41%
Human Services	41%

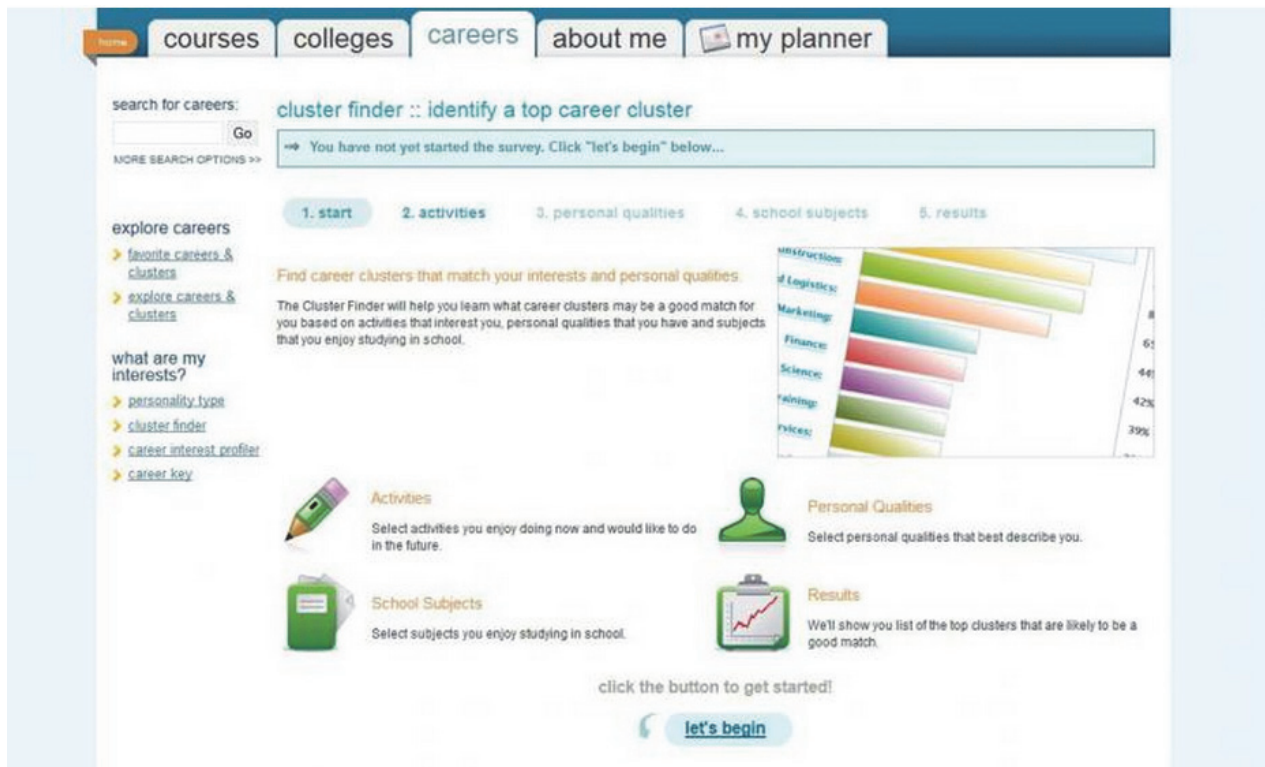
# Naviance Career Cluster Finder

The Cluster Finder will help you learn what career clusters may be a good match for you based on activities that interest you, personal qualities that you have and subjects that you enjoy studying in school.

## To find the Cluster Finder:

### — Log in to Naviance

- Click on the “Career” tab at the top.
- In the “What are my interest” box, click on “**Cluster Finder.**”
- Click, “let’s begin” to begin.



**After taking the Cluster Finder find careers and clusters you like;**

**–Add at least 3 clusters to your list by selecting the cluster name and select "Add this cluster to your list" in the top, left hand side of the screen.**

**–Add at least 3 careers to your list by selecting the career name and select "Add to my list" under Explore Careers.**

# Unit 1



## Exploring Careers



Education pays! Adults with more education can expect to earn higher wages.



Of the hundreds of careers that you could pursue, many will require education or certification beyond high school graduation.

### Career Path



### Registered Nurse/Nurse Anesthetist

I have always wanted to pursue a career in medicine. I earned a bachelor's degree in nursing and was hired as soon as I graduated. I enjoy the flexibility of my career. I work long hours, but I also have three-day weekends. I enjoy the time off and like to spend it with my friends and family. Two years ago, I decided to go back to school to get my master's degree and become a certified registered nurse anesthetist (CRNA). It was the best decision of my career.



**Median Wage: \$96,460**

**Expected Job Growth 2012–2020: 31%**

### Think About This



In 2013, workers with a bachelor's degree made \$457 more every week than high school graduates.

**That's more than a million dollars  
in a typical working life!**

Calculated from [www.bls.gov/emp/ep\\_chart\\_001.htm](http://www.bls.gov/emp/ep_chart_001.htm)





# Explore: Careers

## Science, Technology, Engineering, & Mathematics

- Aerospace Engineers
- Surveyors
- Industrial Engineers



- Agricultural and Food Scientists
- Economists
- Anthropologists and Archeologists
- Historians
- Chemists and Materials Scientists
- Medical Scientists
- Political Scientists
- Psychologists



- Actuaries
- Operations Research Analysts
- Mathematicians
- Statisticians



## Human Services



- Mental Health Counselors
- Probation Officers
- Social Workers



- Barbers, Hairdressers, and Cosmetologists
- Fitness Trainers and Instructors
- Recreation Workers
- Funeral Service Occupations



## Education and Training

- Archivists, Curators and Museum Workers
- Librarians
- Instructional Coordinators
- Teachers

## Arts, Audio/Video Technology Communication

- Fashion Designers
- Actors
- Graphic Designers
- Producers
- Multimedia Artists and Animators



## Agriculture, Food, & Natural Resources

- Agricultural Workers
- Forest and Conservation Workers
- Fishers



## Hospitality & Tourism

- Chefs
- Food Preparation Workers

## Health Science



- Audiologists
- Physician Assistants
- Dentists
- Radiologic or MRI Technologists
- EMTs and Paramedics
- Surgical Technologists
- Pharmacists
- Physical Therapists
- Veterinarians

## Manufacturing

- Aircraft and Avionics Mechanics
- Diesel Mechanics
- Automotive Service Technicians
- Medical Equipment Repairers
- Heating and Air-Conditioning Mechanics and Installers



More options next page ➤



### Government & Public Administration



- Policy Advisor
- Congressional Aide
- Mayor
- Lobbyist



### Law, Public Safety, Corrections, & Security

- Correctional Officers
- Firefighters
- Lawyer
- Army
- Navy
- Police and Detectives
- Security Guards and Gaming Surveillance Officers
- Marines
- Air Force



### Business Management & Administration



- Administrative Services Managers
- Compensation and Benefits Managers
- Construction Managers
- Financial Managers
- Preschool and Child Care Center Directors
- Sales Managers

### Finance

- Accountants
- Financial Analysts
- Financial Management Analysis



### Marketing



- Advertising Manager
- Marketing Manager
- Market Research Analysts

### Information Technology

- Computer Systems Analysts
- Database Administrators
- Software Developers
- Web Developers



### Architecture & Construction



- Carpenters
- Electricians
- Architects
- Plumbers
- Steel Workers
- Drafters

### Transportation, Distribution, & Logistics



- Air Traffic Controllers
- Airline and Commercial Pilots
- Bus Drivers
- Delivery Truck Drivers and Driver/Sales Workers
- Heavy and Tractor-Trailer Truck Drivers
- Railroad occupations
- Water Transportation Occupations

Other:



You can learn about many different careers by using the Occupational Outlook Handbook from the Bureau of Labor Statistics. Every career profile describes the job, the work environment, educational requirements and median pay.

Find out more at [www.bls.gov/ooh](http://www.bls.gov/ooh).



## Explore: Your Career



Using the results from the Career Cluster Finder select 1 career to investigate and complete the answers below. Use Naviance to find your answers.

**My career choice:**

**Explain what you do:**

*Select the tab, "Tasks and Activities"*

**Describe where you think you would work:**



**How much education will you need?**

*You may need to "google" this.*

- High school diploma or GED
- Postsecondary non-degree award (certification)
- Associate degree
- Bachelor's degree
- Master's degree
- Doctoral or professional degree



**How much will you earn in Texas?**

*Select the tab, "Wages"*

**Yearly:**

\$

**Weekly:**

\$



**By the end of this unit the following tasks in Naviance should be completed:**

### **7<sup>th</sup> Grade**

- 1. Strengths Explorer**
- 2. Cluster Finder**
- 3. Add 3 Clusters to your list**
- 4. Add 3 Careers to your list**

### **8<sup>th</sup> Grade**

- 1. Career Key**
- 2. Cluster Finder**
- 3. Add 3 Clusters to your list**
- 4. Add 3 Careers to your list**



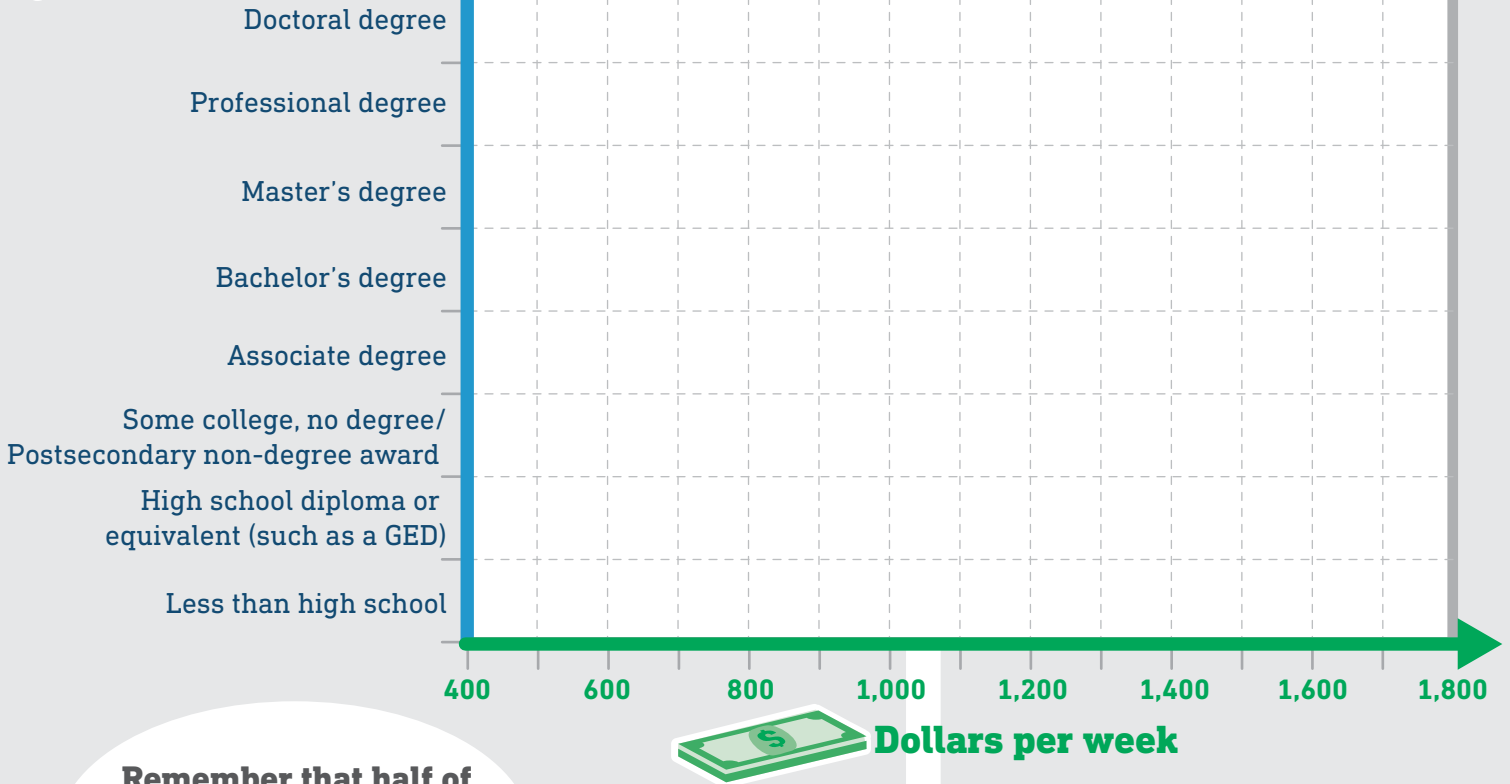


## Explore: Education and Earnings

### OPTIONAL



#### Education Level



**Remember that half of all workers earn more than the median salary and half earn less.**

#### Education and Earnings

1. Is the median salary of the career you researched higher or lower than the median salary of other careers that require a similar level of education?
2. Why do you think that the career you researched pays more or less than the median?
3. Does this change the way you think about the career?

## Unit 2



# What About College?



There are more than 4,500 colleges in the United States. Every college is unique and meets the needs of its students.



From cost to class size, from student body to extracurricular activities, there are advantages and disadvantages to every college.



### Career Path



#### Heating, Ventilation and Air Conditioning (HVAC)

As a senior in high school, I didn't know exactly what an HVAC tech was, but after talking with my career counselor, this sounded like a great fit for me. I like working with my hands, solving problems and fixing machinery. The community college offers a 16-month program that prepared me for my state exam and certification. Every day my job is different—new locations, new problems. I enjoy the challenge and one day hope to open my own business.



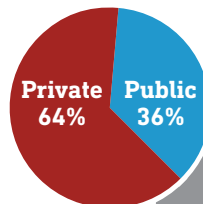
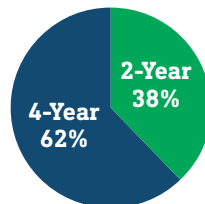
**Median Wage: \$43,640**

**Expected Job Growth 2012–2020: 21%**

### Think About This



In 2011, there were 4,599 schools in the U.S. where students could earn a degree.



[http://nces.ed.gov/programs/digest/d12/tables/dt12\\_005.asp](http://nces.ed.gov/programs/digest/d12/tables/dt12_005.asp)





# Explore: My College

**Add at least 3 colleges to My List in Naviance.**



Private



Public



6-Year Graduation Rate

\_\_\_\_\_%  
4-year schools only

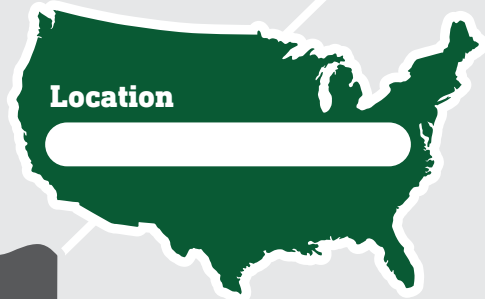


Commuter



Residential

Location



2-Year



4-Year



My School



GO TEAM!

Team Name/  
Mascot

Student-Faculty Ratio:



:



Number of Undergraduates



Ethnic Diversity



Pie chart



Tuition and Fees



Gender Ratio:



\_\_\_\_ : \_\_\_\_

## Unit 3



# How Do I Get In?

**A**  
**B**  
**C**

Your grades matter, and so do the courses that you take. Colleges look at everything. They even consider your scores on national tests.



Get involved! Find something you love. Extracurricular activities—both in and out of school—are an important part of your college application.

### Career Path



### Teacher

I love science, and as a high school science teacher I get to share that passion every day. I attended an out-of-state university and double majored in science and education. My teaching career is everything I hoped it would be. To earn additional income, I also coach athletics both at school and competitively during the summer.



**Median Wage: \$55,050**

**Expected Job Growth 2012–2020: 6%**

### Think About This



How do college-bound high school seniors spend at least one hour during a typical week?

**Exercising or playing sports: 86%**



**Volunteering: 55%**

**Working: 54%**

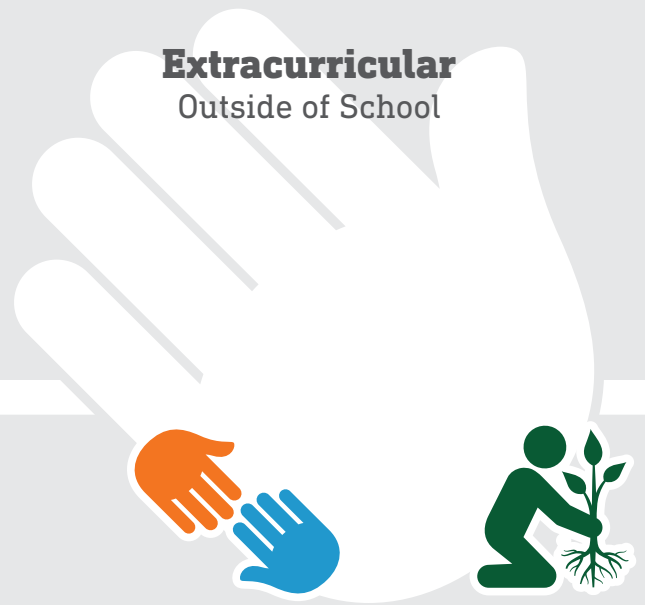
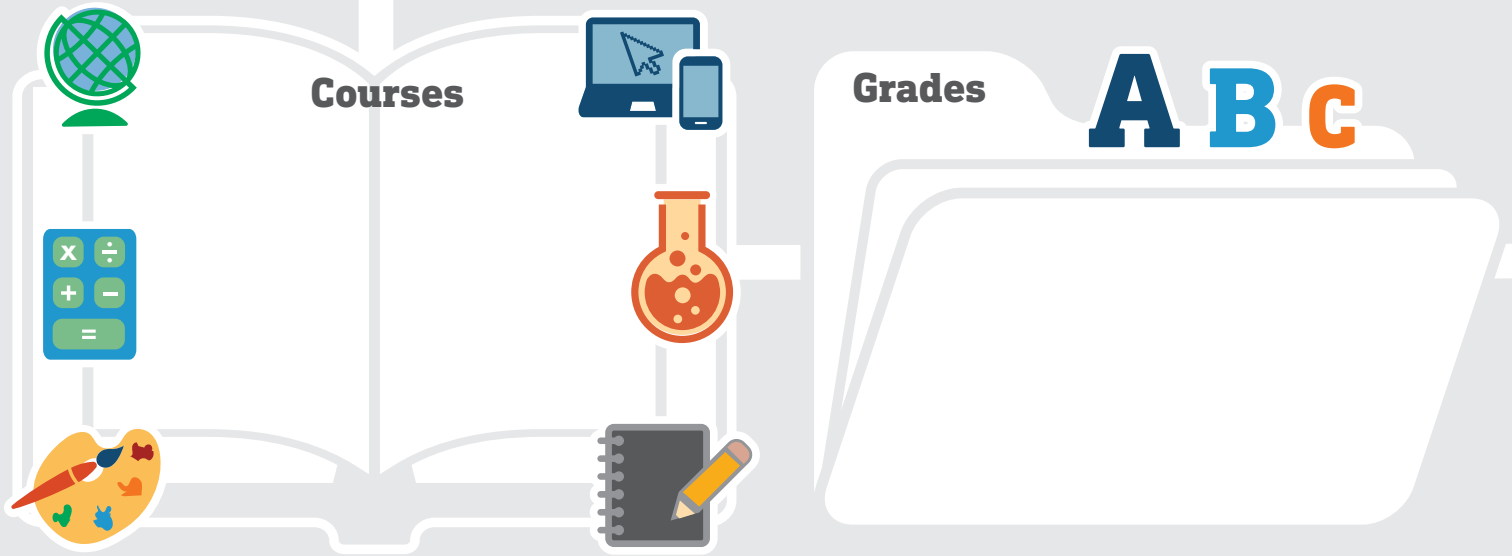


**Student clubs or groups: 41%**

<http://www.heru.ucla.edu/tfsPublications/php>



# Explore: Your Path to College



## Track Your Extracurricular Activities at School






### Test Scores

1. (A) (B) (C) (D) (E)

2. (A) (B) (C) (D) (E)

(A) (B) (C) (D) (E)



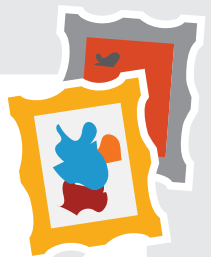
### Achievements



### References



### Other



### Track Your Extracurricular Activities Outside of School



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## Unit 4



# How Much Does College Cost?



Besides tuition and fees, the cost of continuing your education after high school includes books and supplies, room and board, personal expenses and transportation.



Weigh your choices! The cost of attending college varies widely among schools.

### Career Path



### Phlebotomist

As a phlebotomist, I meet lots of interesting people and serve an important role in the medical community. I earned my certificate through a program at my local community college. I completed my program in three months and found a job at our county hospital. Recently I applied for and got a position working with our mobile blood drive team. We travel to locations around the city and provide opportunities for individuals to donate blood.



**Median Wage: \$29,730**

**Expected Job Growth 2012–2020: 27%**

### Think About This



#### 2014–15 Tuition and Fees

2-Year Community College \$3,347

4-Year Public University (In State) \$9,139

4-Year Public University (Out-of-State) \$22,958

4-Year Private Nonprofit University \$31,231

<https://trends.collegeboard.org/college-pricing>



**Tuition and Fees**



**Room and Board**



**What expenses should I expect when I go to college?**

**Books and Supplies**



**Personal**



**Transportation**








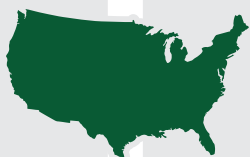
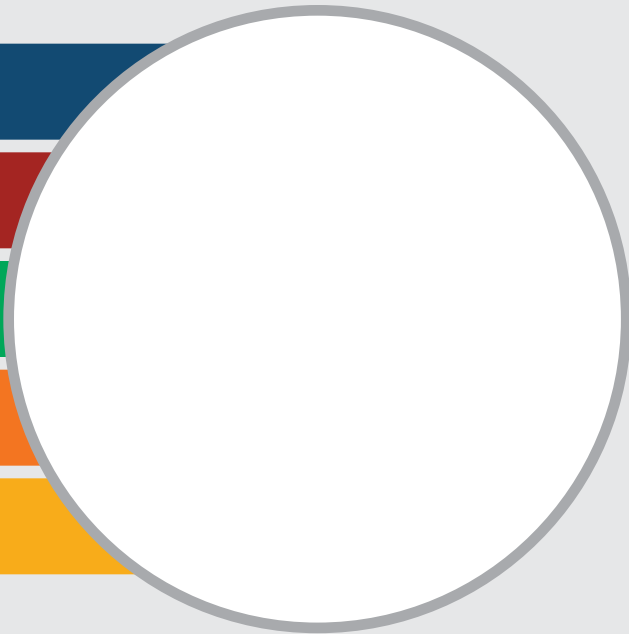


# Explore: College Cost








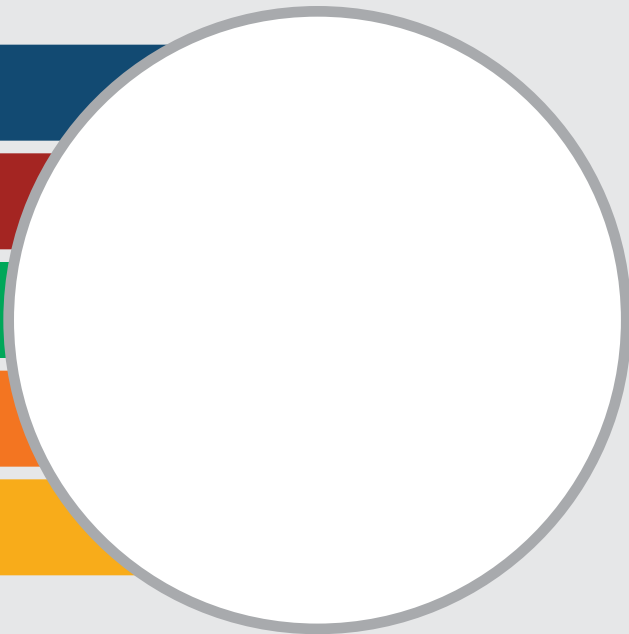
## In-State 4-Year Public University

	Dollar amount per year	% of total cost
 Tuition and Fees	\$ <input type="text"/>	<input type="text"/> %
 Room and Board	\$ <input type="text"/>	<input type="text"/> %
 Books and Supplies	\$ <input type="text"/>	<input type="text"/> %
 Personal	\$ <input type="text"/>	<input type="text"/> %
 Transportation	\$ <input type="text"/>	<input type="text"/> %
<b>Total</b>	\$ <input type="text"/>	<b>100%</b>








## Out-of-State 4-Year Public University

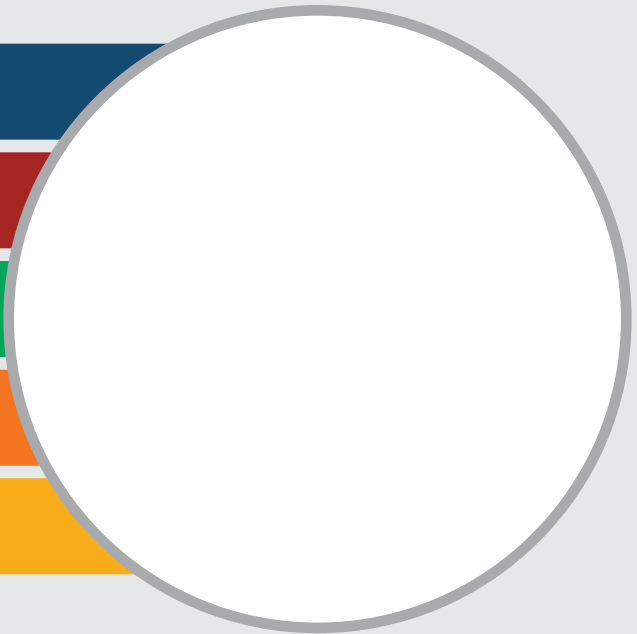
	Dollar amount per year	% of total cost
 Tuition and Fees	\$ <input type="text"/>	<input type="text"/> %
 Room and Board	\$ <input type="text"/>	<input type="text"/> %
 Books and Supplies	\$ <input type="text"/>	<input type="text"/> %
 Personal	\$ <input type="text"/>	<input type="text"/> %
 Transportation	\$ <input type="text"/>	<input type="text"/> %
<b>Total</b>	\$ <input type="text"/>	<b>100%</b>










### 4-Year Private University

	Dollar amount per year	% of total cost
 Tuition and Fees	\$ <input type="text"/>	<input type="text"/> %
 Room and Board	\$ <input type="text"/>	<input type="text"/> %
 Books and Supplies	\$ <input type="text"/>	<input type="text"/> %
 Personal	\$ <input type="text"/>	<input type="text"/> %
 Transportation	\$ <input type="text"/>	<input type="text"/> %
<b>Total</b>	\$ <input type="text"/>	<b>100%</b>



### 2-Year Community or Junior College

	Dollar amount per year	% of total cost
 Tuition and Fees	\$ <input type="text"/>	<input type="text"/> %
 Room and Board	\$ <input type="text"/>	<input type="text"/> %
 Books and Supplies	\$ <input type="text"/>	<input type="text"/> %
 Personal	\$ <input type="text"/>	<input type="text"/> %
 Transportation	\$ <input type="text"/>	<input type="text"/> %
<b>Total</b>	\$ <input type="text"/>	<b>100%</b>





# Explore: College Life on a Budget

## OPTIONAL

### Personal Expenses

National Average  
**\$2,105** per year\*  
 OR  
**\$234** per month  
 (School year = 9 months)



### Create a Budget

Some possible expenses that are included in this budget are listed below. They currently total \$725. You must reduce the expenditures to \$234 or plan to get a part-time job.

Expense	Current Amount	Change	New Amount	Explanation
Dining out	\$120			
Student tickets to athletic events	\$60			
Snacks for dorm room	\$100			
Clothes	\$100			
Fraternity/sorority dues	\$125			
Movies	\$45			
Cell phone	\$60			
Personal care (haircut, toiletries, etc.)	\$75			
Laundry	\$40			

### Total Expenses

**\$725**

Change

New Amount



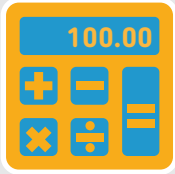
**Was working with this budget difficult?** Some students work part-time while they are enrolled in school. How would your choices change if you had an extra \$300 income from a part-time job each month?

\* Source: The College Board, Annual Survey of College, October 2013



# Practice Creating a Budget

## OPTIONAL



### Practice Makes Perfect

Making a budget is a skill that will last a lifetime. Use this table to start today!

**1**

**Write down your income.**

It might be an allowance from your parents or money that you earn from a job.

**2**

**Record the money that you spend.**

Include everything from downloads to snacks to clothing and more expensive items.

**3**

**Remember that when your income is greater than your expenses, you can save money for a future goal.**

Look for places to reduce your spending and start saving!

### My Budget

	<b>Current Income</b>
Income Source:	\$
<b>Total Income</b>	\$
	<b>Expenses</b>
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
<b>Total Expenses</b>	\$
<b>Available to Save</b>	\$

## Unit 5



# Paying for College



Money to help pay for college is available. Government, schools and even private sources all provide financial aid to students. Often, completing the FAFSA is the first step.



Know the difference! Scholarships and grants do not have to be paid back. Loans must be paid back with interest.

### Career Path



### Civil Engineer

The engineering project I am most proud of is the renovation and expansion our company provided for the airport. I earned a four-year degree in engineering from a state college and found a job right out of school. While most of my time is spent indoors, it is always exciting to go on-site to check on projects I am managing. I use the skills I learned in college every day, especially the math and physics. The most surprising part of my job is how important my writing skills are, since a big part of my job involves communication—reporting and presenting data to others.



**Median Wage: \$79,340**

**Expected Job Growth 2012–2020: 20%**

### Think About This



# 70.7%

of undergraduate students receive some type of financial aid.



[http://nces.ed.gov/programs/digest/d13/tables/dt13\\_331.10.asp](http://nces.ed.gov/programs/digest/d13/tables/dt13_331.10.asp)





## Savings

You and your family may have already started saving for your education. Even saving a small amount can make a difference in your ability to afford college.

How do I pay for college?

What is financial aid?



More than 70% of students get some type of help to pay for college. This help is called financial aid. To receive most types of financial aid, you and your parents will have to fill out the **Free Application for Federal Student Aid (FAFSA)** during your senior year. In your FAFSA, you will provide information about your family's finances, like income, savings, debts and assets.

There are three main types of financial aid:



Gift Aid



Work Study



Student Loans



## Gift Aid



Gift aid is money that does not have to be repaid. It can be in the form of either grants or scholarships.

**Grants** are often based on financial need. Grants can come from the government, your college or a private or nonprofit organization. You might have to pay back part or all of a grant if you don't follow the grant's requirements. The FAFSA is the application for all federal grants.

**Scholarships** come in many forms. Some are merit-based because they depend on things like grades, volunteer work, community involvement, athletics, music, etc. Others are need-based because they are determined by your family's income. There are scholarships based on other criteria—military service, where you live, your ethnicity, whether your parents went to college or not, among others.

Scholarships come from many sources. Your college will probably offer many types. Other scholarships are offered by companies, nonprofits, religious groups, and various clubs and organizations. It takes some research to find these, and they will require a separate application.

A scholarship might pay the entire cost of your tuition, or it might be a one-time award of a few hundred dollars. It's worth applying for scholarships because they reduce the cost of your education.

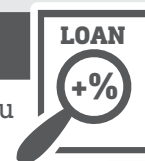
## Work Study

Work-study programs provide you with a job while you're enrolled in school. As with grants, eligibility is determined by the FAFSA. You are paid directly and may use work-study money to pay for school and other expenses.



## Student Loans

Unlike gift aid and work study, student loans have to be repaid with interest. If you decide to take out a loan, make sure you understand who is making the loan and the terms and conditions of the loan. Student loans can come from the federal government or from private sources. Loans made by the federal government usually offer borrowers lower interest rates and have more flexible repayment options, like not making payments while you are enrolled in school. Private loans are available from banks or credit unions. It is important to understand the interest rate, fees and other features of any loan that you are offered.



## Your school can help!



Remember, most financial aid begins with the FAFSA. Researching and applying for financial aid can take some time and effort, but the rewards can be worth it. Your counselor or teachers can help you explore your options. There's never a reason to pay someone to find financial aid for you or to help you complete or submit the FAFSA.



## Explore: Paying for College

### Fill in the Blanks

1. \_\_\_\_\_ are often based on financial need and do not need to be repaid unless you do not complete the requirements.
2. \_\_\_\_\_ are a type of gift aid that are awarded based on merit, need or other criteria.
3. \_\_\_\_\_ is a type of aid that allows a student to earn money while enrolled in school that can be used to pay for educational and other expenses.
4. \_\_\_\_\_ are a type of financial aid that must be repaid with interest.
5. The \_\_\_\_\_ is a free application for financial aid. It is required for all types of aid from the U.S. government and used by many other financial aid providers.
6. The money that you or your family have earned and not spent is called \_\_\_\_\_. The money can be used for educational and other expenses.

### Create an Information Web

Use the answers from above as key words and construct your web.



# STOP!

## You have tasks to complete in Naviance!

### Career and Post-Secondary Goal in Naviance

Now that you have explored the career and post-secondary options you have available to you, complete your Career and Post-Secondary Goals in Naviance.

#### To find the Goals in Naviance:

##### — Log in to Naviance

- Select the My Planner Tab
- Select Tasks Assigned to Me
- Select Post-Secondary/Career Goals

The screenshot shows the Naviance website interface. At the top, there are navigation tabs: "home", "courses", "colleges", "careers", "about me", and "my planner". Below the tabs, there are several sections:

- pages:** A list of links including "counseling process", "financial aid videos", "types of admissions", "students' rights", "application guide #1", and "application guide #2".
- links:** A list of links including "common application", "sat", "act", "fafsa", "students rights", and "ncaa".
- what's new:** A section with a light blue background containing three items:
  - American University will be visiting your school on Thursday, April 21st at 1:10 pm [more info / register](#)
  - Melissa Counselor has assigned the task [Apply for scholarships](#) to you
  - Melissa Counselor has assigned the task [Build Resume](#) to you
- Welcome, 2011:** A section with a white background containing a welcome message for seniors and information about the College Counseling Office's goal to assist students in attaining their maximum potential. It also mentions the use of Family Connection for the 2010-2011 school year and the transition to a near-paperless system.
- updates:** A section with a white background containing a list of updates including "Act Test Dates and Registration", "SAT Test Dates and Registration", "Prom King and Queen Voting", "College Night!", and "Application Guide".
- messages:** A notification that says "You have 13 new messages".
- document library:** A link to the document library.
- contact us:** A link to contact the school.

# OPTIONAL

## Unit 6



## Future Paths



Many careers require education beyond high school. There are many choices for that training.



Your application depends on both academics and extracurricular activities.



Education is not free. There are many costs associated with attending college, but help is available.

### Career Path



### Business Logistician

My job is always a challenge, whether I'm making sure resources arrive on time, checking that departments have the materials they need to keep production moving or ensuring that the product leaves the plant in a timely manner. I earned a four-year degree in logistics from a private university and was hired by a company I had interned with during my summer break. I enjoy the fast pace and opportunity to interact with different people during the day.



**Median Wage: \$72,780**

**Expected Job Growth 2012–2020: 22%**

### Think About This



Studies show that, besides having a higher median salary and a lower unemployment rate; college graduates:

- ✓ are more satisfied in their jobs
- ✓ are more likely to exercise
- ✓ are less likely to smoke and less likely to be obese
- ✓ are more likely to be civically involved and vote

<http://trends.collegeboard.org/education-pays>

<http://trends.collegeboard.org/sites/default/files/education-pays-2013-full-report-022714.pdf>





## Explore: Planning Your Future



You can start today preparing for a career. The courses that you take in high school, the clubs that you join, the activities that you pursue and the experiences that you have can all develop your human capital that will make you a more valuable employee.

**Pick a career from the cards and read the description.**

Think about some things that you could do in high school to prepare for that career.

### Courses

**Extracurricular**  
at School  
**YHS**  
YOUR HIGH SCHOOL

**Extracurricular**  
Outside of School

### References

Imagine that you are 25 years old working in the career on your card. You receive this letter inviting you to write a personal narrative that will be published by your high school.

**YHS**  
YOUR HIGH SCHOOL

Dear Graduate,

Our student council is excited to offer incoming freshmen a book about recent graduates from our high school. We are hoping that the book will inspire them to continue their education after high school and inform them of the steps that students from our school took to achieve that goal.

As a successful graduate of our high school, would you write an essay for the book describing your path through high school and beyond? Please address these questions in your essay.

- What did you do in high school to prepare for your career?
- What type of education did you pursue after high school? How did you pick the school? What did you study?
- What challenges did you face? How did you overcome them?

We look forward to sharing with our incoming students the details about the choices that contributed to your success.

Sincerely,

The Student Council President

### Personal Narrative Questions

1. What did you do in high school to prepare for your career?
2. What type of education did you pursue after high school? How did you pick the school? What did you study?
3. What challenges did you face? How did you overcome them?









# Glossary



**Admission process:** the application and evaluation process a prospective student goes through to be accepted to a school.

**Advanced Placement (AP):** a program of college-level courses taught in high schools to prepare students for Advanced Placement (AP) tests. These tests, administered by the College Board, provide the opportunity for students to earn college credit.



**Associate degree:** a degree awarded by community colleges, technical schools and some universities after completion of a program of approximately 60 credit hours (also called a two-year degree).



**Bachelor's degree:** a degree awarded by a college or university after completion of an academic program of approximately 120 credit hours (sometimes called a four-year degree).

**Career:** a professional field or occupation that one trains for or undertakes as an intentional path.

**Class rank:** a measure of a student's grades compared to the other students in the class.

**College:** an institution that offers classes and instruction leading to a bachelor's degree and/or vocational training and certification.

**Community college:** a two-year school that offers associate degrees and workforce certification programs (sometimes called a junior college).



**Commuter student:** student who lives off-campus and travels to the school for courses and other activities.

**Credit-by-exam:** tests that provide the opportunity to earn college or high school credit by passing a standardized test without taking a course.

**Dual-credit courses:** high school courses that count toward high school graduation requirements and earn college credit hours.

**Fees:** see tuition and fees.



**Free Application for Federal Student Aid (FAFSA):** an application that includes financial information about a student and his or her family and is used to determine the student's eligibility for financial aid.

**GED:** a set of tests that allow people who did not graduate from high school to obtain high school credentials.

**GPA (grade point average):** an average of a student's grades in all classes taken, often reported on a four-point scale.

**Human capital:** knowledge, talent, experience and skills that people possess.

**In-state tuition:** the tuition paid by students who reside in the same state as the college or university they attend.

**International Baccalaureate Program (IB Program):** a program of challenging high school classes with a global focus. Courses include examinations that may allow a student to earn college credit.

**Junior college:** see community college.

**Liberal arts college:** an undergraduate school that awards degrees in areas such as English, history, economics, foreign languages, math and science.

**Major:** the academic discipline in which a student takes most of his or her classes.

**Master's degree:** a one- to two-year graduate degree that is earned after a bachelor's degree. The field of study can be an academic discipline or professional field.

**Out-of-state tuition:** the tuition paid by students who reside in a different state from the college or university they attend.



**Private school:** a college or university that is administered by a private organization and receives the majority of its funding from tuition, fees and donations to the school.

**Professional degree:** a graduate-level degree that provides training in specific skills related to a career, such as medicine or law.



**Public school:** a college or university that is administered by a local or state government and receives funding from government sources.

**Religious affiliation:** the historic or current association of a college with a religious faith. Some of these institutions may require specific religious instruction.



**Residential school:** an educational institution that provides housing for students.

**Room and board:** the cost of living and eating on campus.

**Six-year graduation rate:** the portion of students at a college or university who complete a bachelor's degree within six years.

**Student-faculty ratio:** the number of students per member of the faculty.

**Technical school (vocational school):** post-high-school institutions that provide technical training. Programs sometimes lead to certifications or licenses.

**Transcript:** an official record of a student's grades.

**Tuition and fees:** cost of instruction and facility use (classes) at an educational institution. Tuition can be quoted as a cost per credit hour or as a flat rate for a range of credit hours. Fees include general fees, such as for use of libraries and for student activities, and may include course-specific costs, such as lab fees.

**Undergraduate classes:** classes offered to students who have not earned a college degree.

**University:** an institution usually made up of multiple colleges (such as liberal arts, medical or business) that offers bachelor's, master's and doctoral degrees.

**Vocational school:** see technical school.

**Weighted GPA:** a grade point average (GPA) that is calculated with extra points added to the grade value for honors or advanced classes.

**Track Your Achievements**

Award or Recognition	Organization	Date	Contact or Reference	Brief Description



